

Calderdale and Leeds Councils

Case study

Transforming ordinarily available provision through authentic co-production

2. The work

Calderdale and Leeds councils commissioned Pop Pop Studio, through the Change Programme, to find a way to improve access to resources for SENCOs and teachers.

Through desk research and direct collaboration, they identified a need for a structured, user-friendly directory. By working side-by-side they co-created categories based on:

- Whole school universal actions
- The four broad areas of need
- Teachers' standards

4. A comprehensive resource, tailored to each council

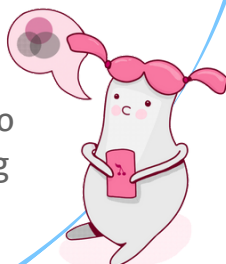
Leeds already had a list of categories for Whole School Universal and the 4 Broad Areas of Need. Calderdale had to start from scratch.

Both councils worked independently, but through the same project managers in Jenny Scott and Jonny Holden.

Each SEND Team found the right vocabularies for their local needs, with Calderdale opting for the voice of the child. For example:



Use phonics in different lessons during the day, so that I can keep practising and get better at reading in lots of ways.



1. The challenge

Leeds Council had resources for Ordinarily Available Provision in difficult to navigate Word docs, which were in constant need of updating.

Calderdale had resources for Areas of Need, but everything was siloed in separate teams.



3. The innovation

With a new directory of resources we realised that:

- Teachers could self-serve ordinarily available provision strategies
- SEND Teams could keep resources up-to-date easily
- SEND Teams could focus on specialist support for individual learners



Mainstream Inclusion
Calderdale



Inclusive Mainstream
Practice Leeds

www.poppop.studio/belong

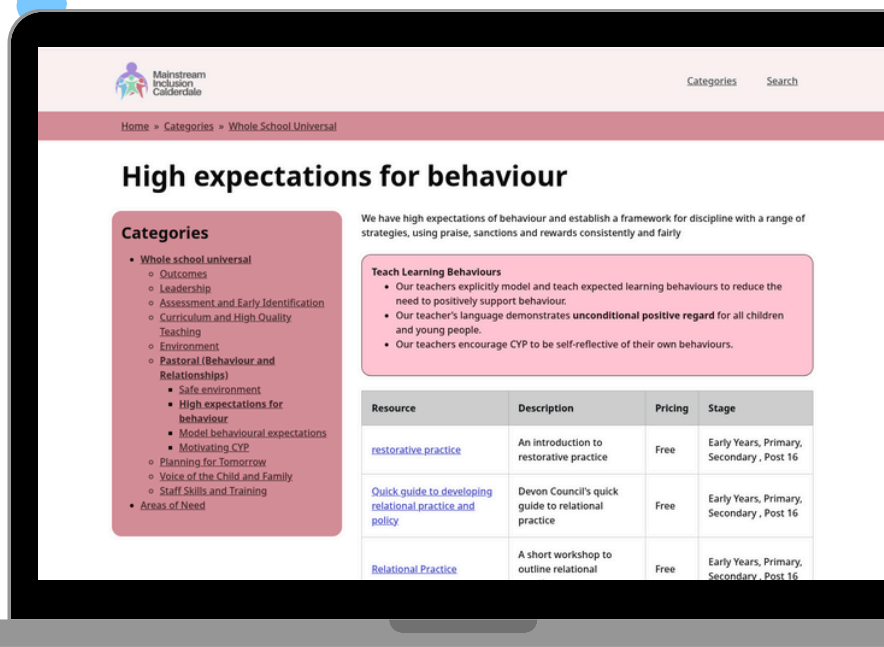
5. Impact

- The directory became a dynamic, living tool, evolving with the needs of schools and fostering a culture of mutual respect and continuous improvement.
- SEND Teams feel more comfortable supporting a wider range of needs, knowing they have access to all the resources.
- 500+ SENCOs and headteachers attended the launches, demonstrating widespread engagement and buy-in.



I can just share a link with my SENCOs, and they've got really specific interventions and resources

Educational Psychologist, Leeds



See the directories in action:

wmic.calderdalelocaloffer.org.uk

imp.leedslocaloffer.org.uk

6. Key Takeaway

- Linking ordinarily available provision with evidence informed resources gives greater clarity for SENCOs and teachers.
- An online directory makes it easier for SEND Teams to keep things up to date.
- Whole school universal statements can align with a Whole school SEND Audit.



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